CARSON CITY SCHOOL DISTRICT
1402 West King Street
Carson City, Nevada
Tuesday, September 22, 2026

SCHOOL BOARD MEETING

LOCATION OF MEETING: **Robert Crowell Board Room**
Community Center
851 E. William Street
Carson City, Nevada

CALL BOARD MEETING TO ORDER – 6:00 P.M.

1. Adoption of the Agenda, as submitted – **for possible action (public comment will be taken prior to any action).**
   Please Note: The Board reserves the right to (1) take items in a different order, (2) combine two or more agenda items for consideration, and (3) to remove an item from the agenda or delay discussion relating to an item on the agenda at any time, in or to accomplish the business on the agenda in the most efficient manner.

2. Flag Salute: **Lupe Ramirez**

3. Superintendent's Report – **for information only**.
   Announcements, presentations, and follow-up on inquiries made to the Superintendent:
   - Announcements

4. Board Reports/Board Member Comments – **for information only.**
   - Carson High School Activities
   - Carson High School Silver Campus Activities
   - Nevada Association of School Boards (NASB) Update
   - Announcements

5. Association Reports – **for discussion only**.

6. Public Comment – Comments will be accepted in person, or through virtual participation via email; publiccomment@carson.k12.nv.us no later than 12:30 p.m. the day of the meeting. Email for public comment must include the submitting party's full name. Email for public comment will be posted as a supplemental document and copies will be provided to the board members. The names of those who have provided virtual public comment will be read during public comment and the emails will be included in the record, but the virtual public comment will not be read during the meeting. Comments may be made by members of the public on any matter within the authority of this Board. Please note that public comment will be taken on items marked "for possible action" before action is taken on such items, and members of the public are encouraged to comment on such items at the time they are being considered. Although members of the Board may respond to questions and discuss issues raised during public comment, no action may be taken on such a matter until the matter is placed on an agenda for action at a meeting of the Board. In making public comment, speakers are asked to come to the table or podium, sign in, speak into the microphone, and identify themselves for

the record. Commenters are instructed to limit their comments to no more than three (3) minutes, and not simply repeat comments made by others. – **for discussion only.**

7. Discussion and Possible Action to Interview and Possibly Approve the selection of CCSD Family Life Advisory Committee Member from, an open application process, to serve a three (3) year term, January 2027 to December 2029 in the following Category: One (1) Teacher Representative **– for possible action.** **Brandon Bringhurst Sheila Story**

8. Discussion on Proposed Changes to the following Regulations, and Forms, if applicable in Section 200, Programs: **Dr. Christine Lenox Andrew Feuling**
   - 204, Homebound Program
   - 204 Form, Contract for Homebound Services
   - 207, Student Support Services
   - 207.2, Statement of Parental Rights and Procedures Concerning Evaluation of Handicapped Children
   - 207.3, Method for Reporting Use of Aversive Interventions, Physical And Mechanical Restraints on Students with Disabilities

   – for discussion only.

9. Discussion on Proposed Changes to the following Policies in Section 200, Programs: **First Reading** **Dr. Christine Lenox Andrew Feuling**
   - 204, Homebound Program
   - 207, Student Support Services
   - 207.3, Reporting and Investigating Use of Aversive Interventions and Physical and Mechanical Restraints on Students with Disabilities
   - 208, Programs for Students with Disabilities **- for discussion only.**

10. Presentation of the 2025-2026 Nevada District Performance Framework (NDPF) Ratings for the Carson City School District **– for discussion only.** **Andrew Feuling Brandon Bringhurst**

11. Approval of Consent Agenda – **for possible action (public comment will be taken prior to any action).**

    ALL MATTERS LISTED UNDER THE CONSENT AGENDA ARE CONSIDERED ROUTINE AND MAY BE ACTED UPON BY THE CARSON CITY SCHOOL DISTRICT BOARD OF TRUSTEES WITH ONE ACTION AND WITHOUT EXTENSIVE HEARING. ANY MEMBER OF THE CARSON CITY SCHOOL DISTRICT BOARD OF TRUSTEES MAY REQUEST THAT AN ITEM BE TAKEN FROM THE CONSENT AGENDA, DISCUSSED AND ACTED UPON SEPARATELY DURING THIS MEETING.

    a. Approval and Ratification of Purchase Orders and Payables, and Authorization for Signing of Warrant Registers, Payroll Journals and other orders for goods and services for Processing and Payment
    b. Approval of Offers of Employment to Certified Staff, Notice of Non-Hires and Notice of Terminations
    c. Request permission for 16-year-old to withdraw from school to take the High School Equivalency Exam (HSE)
    d. Approval of Board Meeting minutes; September 8, 2026

12. Informational Items **– for discussion only; no action will be taken.**

ALL MATTERS LISTED UNDER INFORMATIONAL ITEMS ARE CONSIDERED ROUTINE NON-ACTION ITEMS. ANY MEMBER OF THE CARSON CITY SCHOOL DISTRICT BOARD OF TRUSTEES MAY REQUEST THAT AN ITEM BE TAKEN FROM INFORMATIONAL ITEMS AND DISCUSSED DURING THIS MEETING.

a. Notification of Changes in the Classified and Nursing Staff, including New Hires and Terminations.

b. Activities and Events:

- Professional Learning for Staff on the following Tuesdays: September 29, October 6, and October 13; students dismiss at the following times:
    - Pre-K – 12:15 a.m.
    - High Schools – 12:50 p.m.
    - Middle Schools – 1:05 p.m.
    - Elementary Schools – 1:45 p.m.
- October 21 – 22, 2026, Non-School Days for Elementary & Middle School Parent Conferences

13. Requests for Future Agenda Topics

14. Adjournment

A copy of the agenda of this meeting has been posted before 9:00 AM on Thursday, September 17, 2026, at the following locations: 1) School Administration Office, 1402 W. King Street; 2) District Website: www.carsoncityschools.com; 3) State of Nevada website: https://notice.nv.gov .

Copies of supporting material may be requested from Mrs. Renae Cortez, Executive Administrative Assistant, at 1402 W. King Street, Carson City, NV 89703; by mail addressed to Mrs. Cortez at Carson City School District, Administrative Offices, P.O. Box 603, Carson City, NV 89702; by phone at (775) 283-2100 or by email to rcortez@carson.k12.nv.us. Copies of supporting material are available to the public at the District Office, 1402 W. King Street, Carson City, NV 89703, on the District website, www.carsoncityschools.com, and at the meeting on the date and place listed on the first page of this document.

Carson City School District is pleased to provide accommodations for individuals with disabilities. If you have a disability, please contact us at 775-283-2100, and we will provide assistance or accommodate you in any way that we possibly can. The meeting can be accessed at the following website: http://carson.org/index.aspx?page=6204

In addition, use the following link to access instructions on using YouTube subtitles to support language translation: https://link.carsoncityschools.com/translation.

BOARD OF TRUSTEES MEETING
September 22, 2026

EXECUTIVE SUMMARY

7. Discussion and Possible Action to Interview and Possibly Approve the selection of CCSD Family Life Advisory Committee Member from, an open application process, to serve a three (3) year term, January 2027 to December 2029 in the following Category: One (1) Teacher Representative

NRS 389.036 requires school boards to appoint a Family Life Advisory Committee to review resources for health units pertaining to acquired immune deficiency syndrome, human reproductive system, related communicable diseases and sexual responsibility. The resignation of Teacher Representative, Ananda Campbell was received. Therefore, an email was sent to all staff seeking interest as a representative in the respective category. There was one letter of interest received from Mr. Jeremy Falconer, Behavior/Intervention Specialist at Eagle Valley Middle School. Mr. Falconer was asked to attend the board meeting for an introduction and interview. Copies of his letter of interest are included in board packets, along with potential questions.

8. Discussion on Proposed Changes to the following Regulations, and Forms, if applicable in Section 200, Programs: 204, Homebound Program; 204 Form, Contract for Homebound Services; 207, Student Support Services; 207.2, Statement of Parental Rights and Procedures Concerning Evaluation of Handicapped Children, and 207.3, Method for Reporting Use of Aversive Interventions, Physical and Mechanical Restraints on Students with Disabilities

During the September 8, 2026, school board meeting, this item was tabled. Since that time staff has reviewed with legal counsel and received suggested revisions for the above-mentioned regulations. Changes can be identified with a strikethrough or bold italics in red. Staff recommendations include:

- Regulation 204, Homebound Program - rewritten for clarification regarding the program
- Regulation 204, Form, Contract for Homebound Services - revise title and rewrite for simplicity
- Regulation 207, Student Support Services - omit, refer to Policy 207
- Regulation 207.2, Statement of Parental Rights and Procedures Concerning Evaluation of Handicapped Children - omit, refer to Policy 207
- Regulation 207.3, Method for Reporting Use of Aversive Interventions and Physical and Mechanical Restraints on Students with Disabilities - revise title and update legal reference

Copies of the regulations and applicable forms are included in board packets.

9. Discussion on Proposed Changes to the following Policies in Section 200, Programs: First Reading; 204, Homebound Program; 207, Student Support Services; 207.3, Reporting and Investigating Use of Aversive Interventions and Physical and Mechanical Restraints on Students with Disabilities, and 208, Programs for Students with Disabilities

During the September 8, 2026, school board meeting, this item was tabled. Since that time staff has reviewed with legal counsel and received suggested revisions for the above-mentioned regulations. Changes can be identified with a strikethrough or bold italics in red. Staff recommendations include:

- Policy 204, Homebound Program - rewrite to provide clarification
- Policy 207, Student Support Services - update language on belief statement
- Policy 208, Programs for Students with Disabilities - duplicative of Policy 207, omit, refer to Policy 207

- Policy 207.3, Reporting and Investigating Use of Aversive Interventions and Physical and Mechanical Restraint on Students with Disabilities - revise title and update legal reference

Copies of the policies are included in board packets.

10. Presentation of the 2025-2026 Nevada District Performance Framework (NDPF) Ratings for the Carson City School District

With the passage of Senate Bill 460 (SB460) in the 2025 Legislative Session, the Nevada Department of Education (NDE) was required to develop a new method to rate districts similar to how school are rated (Nevada School Performance Framework or NSPF) with stars. NDE created a Subcommittee and Accountability Redesign that as its first task built this model over the past year. The model takes into account the performance of schools within the districts, but then layers in pieces of what had been initially proposed for the Governor's Acing Accountability model for district which included how many staffing vacancies district had, whether High Quality Instructional Materials (HQIM) were being used, and the offering and utilization of college and career-ready opportunities for students. In our first year of ranking, Carson City School District was placed in the tier of highest recognition along with one other school district. This item is for discussion only.

Outlook

Fw: Family Life

From Sheila Story <sstory@carson.k12.nv.us>
Date Sat 8/22/2026 11:00 AM
To Renae Cortez <rcortez@carson.k12.nv.us>

Good Morning Renae,
Please see below a letter of resignation from Ananda Campbellfor the family life advisory committee for the Carson City school district.

Get Outlook for iOS

From: Ananda Campbell <acampbell@carson.k12.nv.us>
Sent: Friday, 21 August 2026 15:56:23
To: Sheila Story <sstory@carson.k12.nv.us>
Subject: Family Life

It has been an honor and privilege to serve on the Family Life Advisory the last 7 years. To serve with my daughter as a student representative was a learning experience. As much as I have appreciated this opportunity, it is time for me to retire from the committee.

Thank you for the learning, growing, and District leadership as we work to bring comprehensive family life curriculum to the students.

Ananda Campbell
(she/her) Why?
M. Ed., MLIS Teacher-Librarian
District Library Coordinator
Carson High School @SenatorsLibrary
775-283-1641



September 1st, 2026

Jeremy Falconer
Eagle Valley Middle School Interventionist
Carson City School District
(775)790-9192

Sheila Story, MSN, MPH, RN
Chief Nurse
Carson City School District
Family Life Advisory Committee Cha

Dear Sheila Story,

I am writing to express my interest in serving on the Family Life Advisory Committee. I would appreciate the opportunity to contribute to the review and development of curriculum and resources that support the academic, social, emotional, and personal development of CCSD students.

In my role as a Behavior/Intervention Specialist, I work with students who have a wide range of academic, behavioral, social, and emotional needs. A big part of my job is working with students, families, teachers, and other staff to identify the supports students need to be successful. This has given me a strong interest in making sure the information we provide to students is age-appropriate, accurate, and presented in a way that is useful and understandable for them.

I would bring a student-centered perspective to the committee, along with experience working with families and staff from a variety of backgrounds. I also think it is important to consider how curriculum will actually be received by students and how it can support both families and teachers.

I would appreciate the opportunity to serve on the committee and contribute my experience and perspective to the review of CCSD's Family Life curriculum and resources.

Thank you for considering my interest.

Sincerely,

Jeremy Falconer

Family Life Advisory Committee
Interview Procedures

At a previous Board of Trustees meeting, it was agreed to that the interview of Family Life Committee members would take place in an open meeting without the use of "canned" questions.

While you are free to ask any question you feel is reasonable, it is important that each candidate have the opportunity to respond to the same question.

The following questions were answered by each candidate on their application:

1. Why do you wish to serve on this committee?
2. Provide a short statement regarding your background and/or experience in the category you selected.
3. What do you feel will be your major contributions or strengths as a member of this committee?

These questions have been used in previous years:

1. Please describe the current Family Life program as you understand it.
2. At what grade level(s) should this program be taught?
3. What is the role of this committee as you know it?
4. Are you able (and willing) to commit to attending committee meetings each month over a three (3) year period?

Setting:
Candidate(s) will sit at the table to answer interview questions.

BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT

REGULATION No. 204
PROGRAM

HOMEBOUND PROGRAM

The Carson City School District **("District")** will provide homebound instruction to students who are unable to attend school because of non-contagious and non-infectious illness, physical **disability** ~~handicaps~~ or mental ~~handicaps~~ **disability.** ~~(Category A.) Students enrolled in residential treatment centers or who are confined to their homes because of contagious or infectious illness may be enrolled in a special homebound program on a "not seen" basis. These students will be required to complete assignments on a contract basis as established by their teachers before a semester grade may be given (Category B.)~~

~~Goal~~

~~To provide academic instruction for students that will enable them to continue with their regular course of studies in subjects appropriate for Homebound instruction, during the time they are unable to attend school but are able, as indicated by a licensed mental health professional or physician, to participate actively in the instruction.~~

~~Criteria for Eligibility~~

~~1. Category A~~
- ~~A. Student must be enrolled in the Carson City School District~~
- ~~B. Student must have a written recommendation from a diagnostician licensed to perform services in the following areas:~~
  - ~~1) physical disability;~~
  - ~~2) mental disability (cognitive or emotional);~~
  - ~~3) pregnancy~~

~~2. Category B~~
- ~~A. Student must be enrolled in a residential treatment center verified by the appropriate professional and must, in the opinion of that professional, be unable to participate actively in homebound instruction; or~~
- ~~B. Student must have a written statement from a licensed diagnostician that s/he has a contagious or infectious disease and is unable to participate actively in homebound instruction.~~

DRAFT

REGULATION No. 204 - CONTINUED

~~Procedure for Admission~~

1. ~~The parent/guardian must complete the Homebound Referral Form at the student's school of attendance. The school will notify Student Support Services as soon as possible of the request and submit the completed referral from the Student Support Services office.~~

2. ~~The parent will provide the school with a written physician's order, which will be given to the homebound teacher at the time of the initial contact.~~

3. ~~The Student Support Services office will notify the homebound teacher of new students to be added to their caseload.~~

4. ~~The Homebound teacher will contact the parent/guardian to arrange an appointment to complete necessary paperwork and to set up a schedule.~~

5. ~~When the student is ready to return to school, the Homebound teacher will notify the school office and appropriate staff, specifying any modifications necessary for the student as recommended by the physician or responsible person.~~

6. ~~A "Change of Placement" revision to the Individualized Educational Plan (IEP) must be completed for all Special Education students before enrolling and prior to returning to the traditional program.~~

~~Homebound Instructional Practice~~

1. ~~Category A~~
   - A. ~~The Homebound teacher will provide instruction only when a parent/guardian or other responsible adult is in attendance during the period of instruction. Instruction may be provided in the student's home or public facility (library, etc.)~~
   - B. ~~The Homebound teacher will report to the school counselor and the classroom teacher regarding the student's progress. The classroom teacher will work cooperatively with the homebound teacher and provide lessons based on the Nevada Department of Education (NDE) standards.~~
   - C. ~~The services provided for a student eligible for the homebound instruction will not exceed one (1) hour per day for a total of up to no more than five (5) hours per week.~~
   - D. ~~All materials used by the homebound teacher and the student will be provided by the school in which the student is enrolled.~~

DRAFT

2. Category B
   A. Upon completion of the forms required for this category "Homebound – Not Seen," the school counselor on the secondary level will notify all teachers of the student's status.
   B. The school counselor will forward the original of the Special Homebound/Hospitalized Referral, Not Seen – Category B form to the Student Support Services office.
   C. A contract will be developed by the school counselor with the subject teachers for work that is to be completed before students can be given a grade. During this period of time, students will receive an "incomplete" grade and not a "zero" until such time as the contract work is completed.
   D. It is the responsibility of the parent/guardian to obtain a licensed diagnostician's statement regarding the amount of time the students' needs to complete the required work.
   E. The school counselor (secondary level) or the school secretary (elementary level) will notify the Student Support Services office when the student returns to school or is transferred to Category A status. This transfer must be accompanied by the Homebound/Hospitalized (Category A) Physical Information Form.

Secondary Level – Evaluation of Credits

If it has been determined that a student will be on Homebound instruction for at least a minimum of a full semester, the number of courses should be modified based on the student's ability to complete the course requirements. The requirements for individual classes will be reviewed by the representative of the secondary school of attendance, the homebound teacher and a site administrator to evaluate the feasibility of the program. All assignments must conform to the NDE standards and reflect the minimum requirements for proficiency imposed by the classroom teacher.

In the two areas indicated below, an alternative educational program may be considered.

1. If a student has classes such as vocational education, computer graphics, word processing, or physical education, it may be difficult to provide homebound instruction. In these cases, a conference will be held with the homebound teacher, parent/guardian, classroom teacher, and site administrator to develop substitute classes if possible, or to agree on a specific procedure to follow in regards to grading, etc.

2. If, in the opinion of the homebound teacher, the regular school subjects are not appropriate for a particular student, the homebound teacher will notify the school counselor (or case manager should the student be part of Special Education.) A conference will be convened by the school counselor (or case manager) with the parent/guardian, the student (if possible), the classroom teacher and site administrator to discuss the needs of the student. This will include a discussion regarding the anticipated

DRAFT

~~duration of homebound instruction and long-range plans of the student (returning to school, completing high school requirements, etc.) A special homebound program may be written including the courses the student will be taking. These courses will parallel the regular courses as closely as possible, based on the classroom teacher's recommendations and will be taught exclusively by the homebound teacher (assignments, corrections, grades, etc.) Grades will be submitted to the school by the homebound teacher on the established schedule and will be entered as "Homebound" course on the official transcript.~~

~~Dismissal~~

~~The student may be dismissed from homebound services for the following reasons:~~

1. ~~The treatment program is concluded and the physician (or other responsible person) releases the student to return to school. (Release must be written and submitted to Student Support Services office.) Notification of a student's return to school must be made at least two days prior to a student's return. Any restrictions on a student's activities or on the necessity for a shortened school day should be noted by the physician in the release.~~

2. ~~The student fails consistently to appear or be ready for instruction.~~

3. ~~The student fails to make satisfactory attempts to complete assignments.~~

4. ~~The student is actively employed outside the home.~~

5. ~~Any decision to withdraw homebound service due to Item, 2, 3 and/or 4 above shall have been preceded by a conference with the Homebound teacher, Director of Student Support Services, the parent/guardian and school counselor. The parent/guardian shall be given written notice of dismissal and an opportunity to appeal if they disagree with the decision.~~

DRAFT

Purpose and Eligibility

1. Homebound instruction is a temporary educational service for an enrolled student whose illness or disability requires that compulsory attendance be fulfilled through individual instruction at home or in a medical facility.

2. Eligibility shall be supported by documentation from an appropriately licensed health care or mental health professional when required by District procedure.

3. Eligibility and services for a student with an Individualized Education Program ("IEP") or Section 504 plan shall be determined in accordance with applicable federal and state law and the student's individualized plan.

Instructional Program

1. The school shall identify the courses, standards, assignments, assessments, accommodations, and services appropriate for continuation during homebound instruction.

2. A licensed teacher employed by the District shall supervise the instruction. Instruction may be delivered in person or by electronic telecommunication as permitted by NAC 387.286.

3. A student subject to Nevada Administrative Code (NAC) 387.286 shall be scheduled to receive at least five hours of direct individual tutoring per week for purposes of the enrollment provision in that regulation.

4. A student with a disability shall receive the type and duration of instruction specified in the student's IEP. The five-hour enrollment provision shall not be treated as a maximum for such a student.

5. District staff shall maintain regular communication regarding the student's progress and shall provide instructional materials and access necessary to support the approved program.

Roles and Responsibilities

1. The parent/guardian shall provide required documentation, maintain communication with the District, and support reasonable access to the student for scheduled instruction.

2. The student shall participate in scheduled instruction to the extent medically and educationally able and complete assigned work consistent with the approved instructional plan.

3. Classroom teachers shall provide appropriate instructional content and coordinate grading and progress information with the homebound teacher.

4. The homebound teacher shall provide or coordinate instruction, maintain attendance and progress records, and communicate with the school and parent/guardian.

DRAFT

REGULATION No. 204 - CONTINUED

Return to School

1. The District shall plan for the student's return to school when the student is able to resume attendance.

2. Any restrictions or accommodations recommended by an appropriately licensed provider shall be considered in accordance with applicable law and District procedures.

3. For a student with an IEP or Section 504 plan, changes in placement, services, accommodations, or schedule shall be made through the legally required team process.

Discontinuation of Services

Homebound services may end when the student returns to school, no longer meets eligibility criteria, or otherwise ceases to qualify under applicable law. Any discontinuation involving a student with an IEP or Section 504 plan must comply with applicable procedural safeguards. The District's attendance policy will be followed regarding student attendance.

Reference: NAC 387.286; applicable provisions of NRS/NAC Chapter 388; Individuals with Disabilities Education Act (IDEA) and Section 504.
~~NRS 387.123~~

Adopted: April 15, 1981
Revised: December 1, 1983
February 23, 2010
??

DRAFT

BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT

REGULATION No. 204 Form
PROGRAM

CONTRACT FOR HOMEBOUND SERVICES

In accordance with the regulations explained in the attached sheets, homebound instruction will be provided for this student in the manner described below:

We, _____, agree that homebound instruction will be provided
Parents

in our home, or designated site for

_____ for one hour per day, up to five (5) hours per week, at
Student

_____. An adult will be present during the time of instruction from
Time

_____ to _____.
Date Date

Educational Program (subjects to be taught):

1) _____ 4) _____

2) _____ 5) _____

3) _____ 6) _____

Responsibilities of Homebound Teacher

1. To provide one hour instruction per day (unless otherwise noted on this document.)
2. To collect work and examinations from classroom (or subject) teacher on a daily or weekly basis and return work to that teacher.
3. To act as a liaison between regular teacher and student.

Responsibilities of Classroom/Subject Teacher (s)

1. To work cooperatively with the Homebound Teacher and provide lessons based on the NDE standards.
2. To provide materials necessary for the completion of _____ assignments.
(daily, weekly, etc.)
3. Unless otherwise specified, correct assignments and provide a final grade for completed work.

DRAFT

REGULATION No. 204 Form - CONTINUED

Responsibilities of Student

1. To be at home and ready to work with the Homebound Teacher at the scheduled time.
2. To complete assignments in the specified length of time outside of the homebound instruction.
3. Homebound is a temporary situation and the student is not to be employed outside the home. (Exceptions may be made in pregnancy cases.)

Responsibilities of Parents

1. Provide documentation (e.g., medical) for extended services beyond the date provided by this contract.
2. Be present during homebound instruction, or if not at home, arrange for a suitable location where responsible adults are present.

Student Signature	Date	Parent Signature	Date
Homebound Teacher	Date	Site Administrator	Date
Counselor	Date	Case Manager (if Special Ed)	Date
Classroom Teacher	Date	Classroom Teacher	Date
Classroom Teacher	Date	Classroom Teacher	Date
Classroom Teacher	Date	Classroom Teacher	Date

DRAFT

INDIVIDUAL HOMEBOUND INSTRUCTION PLAN

Student: _____ School: _____ Grade: _____

Start Date: _____ Anticipated Review/End Date: _____

Basis for Homebound Instruction / Required Documentation: _____

_____

_____

Instructional Schedule and Method: Determined with Homebound Teacher/Family:

_____

_____

Instruction may be provided in person and/or by electronic telecommunication as permitted by law.

Courses / Subjects / Services to Be Provided:

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

IEP / Section 504 Considerations, if applicable:

_____

_____

For a student with an IEP, the type and duration of instruction shall be specified in the IEP.

Progress Monitoring / Grading / Communication Plan:

_____

_____

Return-to-School / Transition Considerations:

_____

_____

DRAFT

REGULATION No. 204 Form - CONTINUED

Responsibilities:

• District/homebound teacher: provide or coordinate approved instruction; maintain required attendance/progress records; communicate with school staff and parent/guardian.

• Classroom teacher(s): provide appropriate instructional content, assignments, assessments, and grading information.

• Student: participate in scheduled instruction to the extent able and complete assigned work.

• Parent/guardian: provide required documentation, maintain communication, and support reasonable access for scheduled instruction.

Acknowledgments / Signatures:

Student (when appropriate): _____ Date: _____

Parent/Guardian: _____ Date: _____

Homebound Teacher: _____ Date: _____

Site Administrator/Designee: _____ Date: _____

Case Manager/504 Coordinator (if applicable): _____ Date: _____

DRAFT

Adopted: February 23, 2010
Revised: ??

BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT

REGULATION No. 207
PROGRAM

~~STUDENT SUPPORT SERVICES~~

~~The following goals are established to provide psychological services for students:~~

1. ~~All referrals will be processed within twenty (20) school days. Processing will include classroom observation, teacher conferences, testing, report writing, prescriptive recommendations and parent conference (if possible).~~

2. ~~Staff will be expected to complete at least three to four referrals per week unless some scheduled activity interferes. Emergencies will be seen within two days. Referrals will be completed within five days.~~

3. ~~Individual work with students will be planned as needs are identified and time permits.~~

~~The following calendar has been established to meet these goals. The indicated activities should be completed each year by the date specified.~~

~~Each nine weeks:~~	~~Kindergarten objectives reviewed~~
~~November 1:~~	~~List of special education re-evaluation recommendations prepared.~~
~~January 15:~~	~~List of possible retentions completed.~~
~~April 1:~~	~~Annual referral cut-off date.~~
	~~Kindergarten referrals for alternative first grade placement completed.~~
~~May 1:~~	~~Special education re-evaluation completed.~~

~~The following areas are included in the scope of psychological services:~~

1. ~~Normal referrals;~~

2. ~~Referral upon registration of students with special problems (temporary special education placement);~~

3. ~~Classroom observations for emotional climate when requested by the principal;~~

4. ~~Coordination with other related community services such as Carson Mental Health, Special Children's Clinic, Public Health Services, etc.;~~

5. ~~Child abuse or neglect;~~

DRAFT

~~6. In-Service training in special services area;~~

~~7. Emergencies and examples of extreme anti-social behavior;~~

~~8. Homebound referrals were indicated because of emotional problems;~~

~~9. Attention to learning disabled students in regular classrooms regarding competency testing;~~

~~10. Testing of new students where indicated;~~

~~11. Health services;~~

~~12. Crisis intervention;~~

~~13. Teacher/Administrative/Parent Consultation, upon request;~~

~~14. Individual/group counseling;~~

~~15. Supportive services for parents.~~

DRAFT

Adopted: April 15, 1981
Revised: December 1, 1983
Revised: February 9, 2010

BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT

REGULATION No. 207.2
PROGRAM

~~STATEMENT OF PARENTAL RIGHTS AND PROCEDURES CONCERNING EVALUATION OF HANDICAPPED CHILDREN~~

~~The parent of guardian of a handicapped child has certain rights guaranteed by law to assure that the child has a free and appropriate educational program. It is important that parents be made aware of these rights and the guarantee of due process regarding evaluation procedure. The parent or legal guardian has the following rights:~~

1. ~~To receive written notice of any intent to asses their child for the purpose of educational planning.~~

2. ~~To be advised of the type of testing and assessment materials and procedures to be used, and to give written consent for any assessment. The assessment may include (a) an individual intellectual assessment, (b) individual achievement tests of academic performance, (c) adapted behavior evaluations (ability to cope with school environment), (d) a screening for vision and hearing, (e) evaluation of speech and/or language skills.~~

3. ~~To be advised of the location and type of records kept by the school district and of their right to inspect or review those records.~~

4. ~~To be fully informed of the evaluation. The parent will be contacted by a member of the special services staff to arrange a conference with the parent or guardian upon completion of the evaluation.~~

5. ~~To obtain an independent evaluation by a qualified person at no cost to the parent or guardian, if, in their opinion, the school district has not evaluated the child correctly.~~

6. ~~To request an impartial due process hearing from the school district if the parent of guardian does not agree with the findings of the evaluation and the differences cannot be resolved. This due process hearing will take place within 45 days of the request for such a hearing and will be heard before a person or persons other than school district employees.~~

~~In addition, the parent of legal guardian is assured that all testing and assessment materials and procedures used for the placement or determination of services to be provided must insure that no student is discriminated against on the basis of race, culture or handicapping conditions.~~

Adopted: April 15, 1981

DRAFT

BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT

POLICY No. 207.3
PROGRAM

USE AND REPORTING ~~AND INVESTIGATING USE~~ OF AVERSIVE INTERVENTIONS, ~~AND~~ PHYSICAL RESTRAINT, AND MECHANICAL RESTRAINT ON STUDENTS WITH DISABILITIES

The Carson City School District **("District")** recognizes the importance of fully investigating and resolving all instances where aversive interventions or physical and mechanical restraints have been used with students who have disabilities. The District shall comply with the requirements of the law.

DRAFT

NRS: **388.471, 388.515**
~~388.521- NRS 388.5315~~

Adopted: October 22, 2013

BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT

POLICY No. 204
PROGRAM

HOMEBOUND PROGRAM

~~The Carson City School District will provide homebound instruction based on the State Standards for both General Education and Special Education students who are unable to attend classes due to a medical or psychological problem. The purpose of this program is to enable students to continue to make progress in classes appropriate for homebound instruction. All coursework provided by the Homebound Teacher will be monitored by the staff in the school in which the student is enrolled.~~

The Carson City School District ("District") is committed to maintaining academic continuity for all students who are temporarily unable to attend school in person due to health-related circumstances. The District shall provide individual instruction at home or in a medical facility to eligible general education and special education students whose medical, physical, or psychological condition requires that compulsory attendance be fulfilled through such instruction, in accordance with Nevada law and District procedures.

The Superintendent or designee shall establish procedures governing eligibility, documentation, delivery of instruction, progress monitoring, coordination with the student's school, and transition back to school.

DRAFT

Adopted: February 23, 2010
Revised: ??

BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT

POLICY No. 207
PROGRAM

STUDENT SUPPORT SERVICES

The **Carson City School District** Board of ~~School~~ Trustees **("Board")** of the Carson City School District **("District") supports the federal Individual Education Act and regulations, as well as Nevada Revised Statutes and Nevada Administrative Codes governing the education of students with disabilities in Nevada. The Board authorizes the Superintendent and staff to develop and implement procedures designed to ensure implementation of state and federal law.**

~~shall provide such evaluations as are necessary to enable the student to benefit from his/her education. These services are provided through the Department of Student Support Services' and are available to all school certified personnel or parents asking for psychological evaluation of students. Referrals are made by completion of the referral procedures.~~

~~No student may proceed through a psychological evaluation until written approval of the student's parent or guardian has been obtained.~~

~~All reports and data obtained are considered to be confidential and shall remain a part of the confidential file in the Student Support Services' office.~~

Reference: NAC ~~399.215~~ **388.215**

Adopted: August 29, 1979
Revised: September 12, 1995
Reviewed: February 9, 2010

DRAFT

BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT

REGULATION No. 207.3
PROGRAM

USE AND ~~METHOD FOR~~ REPORTING ~~USE~~ OF AVERSIVE INTERVENTIONS, ~~AND~~ PHYSICAL RESTRAINT, AND MECHANICAL RESTRAINTS ON STUDENTS WITH DIABILITIES

This regulation is intended to provide assistance in the implementation of statutory provisions contained in **Nevada Revised Statute ("NRS")** ~~NRS~~ **388.471 - NRS 388.515** ~~388.521-388.5315~~. This regulation is designed to assist **Carson City School** District **("District")** employees in understanding expectations regarding the use and correct reporting of aversive interventions and restraints on students with disabilities.

NRS **388.471** ~~388.521~~-NRS **388.515** ~~388.526~~ provides detailed definitions of mechanical restraints, physical restraints, and aversive interventions. While the use of aversive interventions as defined in the statute is prohibited, there are permissible uses of physical and mechanical restraints, including use in certain emergencies. Non-permissible uses of physical and mechanical restraints violate the NRS. The definitions for aversive interventions, physical restraints, and mechanical restraints are provided below. Also included are the various reporting requirements contained in the NRS.

The Carson City School District Board of Trustees ("Board") designates the responsibility to the Director of Student Support Services or designee to complete and submit Corrective Action Plans, if necessary.

Aversive Interventions:
Employees of the District may not use aversive intervention on a student with a disability. NRS **388.473** ~~388.5215~~, Aversive intervention is defined as any of the following actions if the action is used to punish a student with a disability or to eliminate, reduce, or discourage maladaptive behavior of a student with a disability:

1) The use of noxious odors and tastes;
2) The use of water and other mists or sprays;
3) The use of blasts of air;
4) The use of corporal punishment;
5) The use of verbal or mental abuse;
6) The use of electric shock;
7) The administration of chemical restraint to a person;
8) The placement of a person alone in a room where release from the room is prohibited by a mechanism, including, without limitation, a lock, device, or object positioned to hold the door closed or otherwise prevent the person from leaving the room;

DRAFT

9) Requiring a person to perform exercise under forced conditions if the:
   a) Exercise is required because he/she exhibited a behavior that is related to his/her disability;
   b) Exercise is harmful to the health of the person because of his/her disability;
   c) Nature of the person's disability prevents him/her from engaging in the exercise;
10) The deprivation of necessities needed to sustain the health of a person regardless of the length of deprivation, including, with limitation, the denial or unreasonable delay in the provision of:
   a) Food or liquid at a time when it is customarily served; or
   b) Medication.

Penalties for Intentional Use of Aversive Interventions or Non-Permissible Restraints:
Any teacher or administrator who intentionally uses an aversive intervention on a student with a disability or who intentionally violates the prohibitions on the use of physical or mechanical restraints is subject to discipline, including verbal warning, admonition, suspension, demotion, dismissal or non-reemployment under NRS 391.312. NRS 391.330 provides for suspension or revocation of a license for certain intentional violations of NRS ~~388.5265~~ **388.471** or 388.**515** ~~527~~. All other employees may be disciplined through verbal warning, written reprimand, suspension, or dismissal. Discipline will be consistent with the Negotiated Agreements.

Mechanical Restraints:
A mechanical restraint involves the use of devices, including, without limitation, mittens, straps and restraint chairs to limit a person's movement or hold a person immobile.
NRS ~~388.528(2)~~ **388.503** allows for the permissible use of a mechanical restraint upon a student with disability to:

1. Treat the medical needs of the student;
2. Protect a student who is known to be at risk of injury because he or she lacks coordination or suffers from frequent loss of consciousness;
3. Provide proper body alignment to a student; or
4. Position a student who has physical disabilities in a manner prescribed in the IEP.

Emergency mechanical restraints are only allowed for the limited purposes defined in NRS **388.503** ~~388.528(1)~~, and should only be used by medically trained personnel under the direction of a physician's order in accordance with NRS 388.528(1). Emergency uses of mechanical restraints in accordance with NRS **388.503(1)** ~~388.528(1)~~ are permissible and do not violate the statutes.

Physical Restraints:
A physical restraint is the use of physical contact to limit a person's movement or hold a person immobile. NRS **388.501(2)** ~~388.5275(2)~~ generally allows for the permissible use of a physical restraint to:

1. Assist the student in completing a task;
2. Escort or carry a student to safety if the pupil is in danger; or
3. Conduct medical examinations or treatments.

DRAFT

NRS **388.501(1)** ~~388.5275(1)~~ allows for an emergency use of physical restraint as follows:

1. An emergency* that necessitates the use of physical restraint;
2. A limited period of use necessary to contain behavior; and
3. A force which does not exceed that which is reasonable and necessary.

***Emergency** means a situation in which immediate intervention is necessary to protect the physical safety of a person or others from an immediate threat of physical injury or severe property damage. Emergency uses of physical restraints in accordance with NRS **388.501(1)** ~~388.5275(1)~~ are permissible and do not violate the statutes.

Prohibited Actions:
The use of an aversive intervention or the use of a non-permissible physical or mechanical restraint violates the NRS. The statutes prohibit any use of aversive interventions if the action is used to punish a student with a disability or to eliminate, reduce, or discourage maladaptive behavior of a student with a disability. The statutes also prohibit non-permissible uses of physical or mechanical restraints, which include (1) emergency uses that do not comply with the statutory requirements, and (2) any other uses not specifically defined as permissible.

Reporting Requirements:
The NRS contains specific reporting requirements, with different requirements and timelines for reports of the use of physical or mechanical restraints in emergencies and for reports of the use of aversive interventions or other violations of the statutes. To ensure that the District complies with the various timelines, staff must adhere to the following consistent procedures for reporting to supervisors and the Director of Student Support Services.

Staff must notify the site administrator and the Director of Student Support Services **immediately upon discovery of the use, and in no case more than 24 hours after the use** of an aversive intervention, the use of a non-permissible restraint, or an emergency use of a restraint.

All staff with knowledge of the incident must file an "Incident Summary Report" (ISR) describing the incident **immediately upon discovery of the use, and in no case more than 24 hours after the use** of an intervention, the use of a non-permissible restraint, or an emergency use of a restraint. ISR(s) must be filed with the site administrator and the Director of Student Support Services.

The Director of Student Support Services, in consultation with the school administration, will review the ISR(s) and make a determination as to the nature of the incident (use of an aversive intervention, non-permissible use of restraint, emergency use of restraint, or otherwise permissible use of restraint).

The ISR(s) must be placed within the student's cum folder, special education folder, and a copy provided to the student's IEP committee, including the parents, within **one working day** of the incident.

DRAFT

The Director of Student Support Services will notify the Superintendent, who will notify the Board of Trustees **within 24 hours** of the use of an aversive intervention or the use of a non-permissible restraint, or as soon thereafter as the use is discovered.

In the event of the use of an aversive intervention or the non-permissible use of restraint, the Superintendent will decide if Child Protective Services or law enforcement must be notified, and the Superintendent will direct the appropriate staff to do so.

The use of an aversive intervention or the use of a non-permissible restraint violates the statutes. When a violation occurs, the Director of Student Support Services will submit to the Superintendent a corrective action plan as soon as is practicable. The Superintendent may refine the corrective action plan and will submit it to the Nevada Department of Education (NDE). The corrective plan must provide for appropriate action to be taken within 30 calendar days to prevent future violations.

Should the corrective action plan require revision at the request of NDE, the Superintendent will so advise the Director of Student Support Services. The Director of Student Support Services will be responsible to revise and re-submit the plan.

After three reports (incidents) of an emergency use of restraint regarding a single student, the school must review the circumstance and submit a report to the Director of Student Support Services in accordance with NRS **388.501(4),** ~~388.5275(4) or~~ NRS 388.**503(4)** ~~528(4)~~, as applicable. After five reports /incidents, the IEP team must be reconvened and the IEP must be reviewed in accordance with NRS 388.**501(5)** ~~5275(5)~~ or NRS 388.**503(5)** ~~528(5),~~ as applicable. The IEP team must include Special Services staff and the school psychologist in addition to the regular members of the student's IEP team. If the reports/incidents continue, the IEP must be revised to include additional methods appropriate to ensure that restraint does not continue, including mentoring, training, conducting a functional behavioral assessment, and developing a positive behavior plan, and positive behavioral supports.

On or before August 1of each year, the District shall prepare a report regarding the use of restraints and aversive interventions and submit it to the NDE by August 15.

Mandatory Education and Training for Staff:
Appropriate training as described in NRS 388.**505** ~~5285~~ shall be provided for the members of the staff of the schools within the District who are authorized to carry out and monitor physical restraint and mechanical restraint to ensure that those members of the staff are qualified to carry out the procedures in accordance with NRS 388.**471** ~~521~~ to 388.**515** ~~3217~~.

Retaliation:
No employee of the District shall retaliate against any person for reporting or providing information regarding a violation or suspected violation in the use of aversive interventions or a violation or suspected violation in the use of physical or mechanical restraints.

DRAFT

Reference: NRS ~~388.521- 388.5315~~ **388.471 - NRS 388.515**

Adopted: October 22, 2013

DRAFT

BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT

POLICY No. 208
PROGRAM

PROGRAMS FOR STUDENTS WITH DISABILITIES

~~The Board of School Trustees of the Carson City School District shall provide such evaluations as are necessary to enable the student to benefit from his/her education. These services are provided through the Department of Student Support Services and are available to all school certified personnel or parents asking for psychological evaluation of students. Referrals are made by completion of the referral procedures.~~

~~No student may proceed through a psychological evaluation until written approval of the student's parent or guardian has been obtained.~~

~~All reports and data obtained are considered to be confidential and shall remain a part of the confidential file in the Student Support Services' office.~~

Reference: NAC 388.215
Adopted: August 29, 1979
Revised: September 12, 1995
Reviewed: August 11, 2009

Nevada District Performance Framework

Carson City School District

Reporting Year: 2025-2026
Report Release Date: September 2026
District Superintendent: Andrew J. Feuling
Total Schools: 11
Student Enrollment: 7,213

Rating Summary

Component	Rating
District Support Indicators	3
School Outcome Indicator	2
Overall District Rating	**3**

District Supports Component

The table below reflects the individual metric scores evaluated for school district during the 2025–2026 reporting cycle. Each District Support Indicator receives a score of Level 1, 2, or 3.

District Support Indicators	Score
Coverage Rate of Qualified Educators	3
Title I vs Non-Title I Coverage Rate of Qualified Educators	2
High-Quality Instructional Materials	3
Financial Stability	2
College and Career Coursework Enrollment	3
District Support Indicators Pattern	3-2-3-2-3
Overall District Supports Score	**3**

School Outcomes Component

The School Outcomes Indicator is determined by using two components: NSPF Roll-Up and Reduction in 1 and 2-Star Schools. The NSPF Roll-Up establishes the district's initial School Outcomes Indicator score. The Reduction in 1- and 2-Star Schools component is then applied, where applicable, to determine the district's final School Outcomes Indicator score.

School Outcomes Indicators		Score
NSPF Roll Up	Elementary School	2
	Middle School	2
	High School	3
NSPF Roll Up Pattern		2-2-3
NSPF Roll Up Score		2
Reduction in 1- and 2-Star Schools		No
Reduction Adjustment		Not Applied
Overall School Outcomes Score		**2**

About This Report

The Nevada District Performance Framework (NDPF) provides information on district performance using specific indicators that reflect both a district-level support component and a school outcomes component. These two components and their individual performance indicators provide information designed to provide a consistent approach for evaluating district performance across Nevada.

The DPF consists of two components:

- **District Supports Component**: Five district-level indicators that evaluate district supports and processes.
- **School Outcomes Component**: A summary of school performance based on the district's rolled-up Nevada School Performance Framework (NSPF) star ratings and a reduction in 1- and 2-star schools.

Understanding Your Results

District Supports Scoring

The Each district receives an individual score for each available District Support Indicator – up to five. Coverage Rate, HQIM, and CCR Coursework Enrollment indicator scores are assigned using a three-point scale. Title I vs. Non-Title I Coverage Rate and Financial Stability indicators are assigned using a two-point scale.

- Score of 1 = Level 1
- Score of 2 = Level 2
- Score of 3 = Level 3

The available individual indicator scores are combined to create a district support rating pattern (e.g., 3-2-2-1-3, 1-1-2-3-3, 2-1-3-2-2 etc.).

Each district's rating pattern is evaluated against the specific threshold criteria to determine the final District Support Score (Level 1, Level 2, Level 3).

School Outcomes Scoring

The School Outcomes Indicator is determined using two components:

1. NSPF Roll-Up
2. Reduction in 1- and 2-Star Schools

The NSPF Roll-Up establishes the district's initial School Outcomes Indicator score. The Reduction in 1- and 2-Star Schools component is then applied, where applicable, to determine the district's final School Outcomes Indicator score.

Additional Information

For additional information regarding the NDPF, including methodology, indicator definitions, and business rules, please visit the **NDE NDPF webpage.**

CONSENT AGENDA

ITEMS

September 22, 2026

CARSON CITY SCHOOL DISTRICT - STAFF INFORMATION

September 22, 2026

ADMINISTRATIVE STAFF

NEW HIRES					
Name	**Position/Subject**	**Location**		**Hire Date**	**New/Replace**
None					

RESIGNATIONS/RETIREMENTS					
Name	**Position/Subject**	**Location**	**Hire Date**	**Term Date**	**Resign/Retire**

CERTIFIED STAFF

NEW HIRES					
Name	**Position/Subject**	**Location**		**Hire Date**	**New/Replace**
Amanda Allotta	1st Grade - OYO	BB		9/4/2026	Replace

RESIGNATIONS/RETIREMENTS					
Name	**Position/Subject**	**Location**	**Hire Date**	**Term Date**	**Resign/Retire**
Ashley Hannah	1st Grade	BB	8/12/2022	8/20/2026	Resign

CARSON CITY SCHOOL DISTRICT
CONSENT AGENDA ITEM SUMMARY
September 22, 2026

EMPLOYEE LEAVE REQUESTS			
Name	**Position/Subject**	**Location**	**Type of Leave**

REQUEST WITHDRAWAL TO TAKE HSE			
Name	**Grade**	**School**	
Abraham Franco Salas	12	CHS	

REQUEST VACCINATION EXEMPTION PER NRS 392.437 OR NRS 392.439			
Grade	**School**	**Medical**	**Religious**

CARSON CITY SCHOOL DISTRICT

Accounts Payable Voucher

PERS

Voucher #: 49

Voucher Date: 08/31/2026
Voucher Post Date: 08/31/2026

Prepared By: ISABEL ORTEGA
Posted By: ISABEL ORTEGA

Carson City School District is hereby authorized to draw warrants against Carson City School District funds for the sum of $1,645,563.02 on account of obligations incurred for value received in services and for materials as shown below for period 07/01/2026 to 06/30/2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Spencer B. Winward	Chief Financial & Operations Officer	Molly Walt	President
		Richard Varner	Vice President
		Michelle Pedersen	Clerk
		Lupe Ramirez	Member
		Rebecca Roberts	Member
		Matt Clapham	Member
		Tina Statucki	Member

Accounts Payable Run Check Listing

Carson City School District

Wells Fargo Operating

Fiscal 2026-2027 **Check Date:** 08/31/2026 **Print** P - Printed

Accounts Payable Run Id: 49 **Accounts Payable Run** AUGUST 2026 PERS

Check Number Range: 205997 to 205997 **ACH Number Range:**

Check Number	A/P Check Print Name	Amount	Payment Type
205997	PUBLIC EMPLOYEES RETIREMENT	1,645,563.02	R - Regular
	Accounts Payable Run Total	**1,645,563.02**	

CARSON CITY SCHOOL DISTRICT

Accounts Payable Voucher

Voucher #: 46 AP

Voucher Date: 09/22/2026
Voucher Post Date: 09/22/2026

Prepared By: ISABEL ORTEGA
Posted By: ISABEL ORTEGA

Carson City School District is hereby authorized to draw warrants against Carson City School District funds for the sum of $691,947.87 on account of obligations incurred for value received in services and for materials as shown below for period 07/01/2026 to 06/30/2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Spencer B. Winward	Chief Financial & Operations Officer
Molly Walt	President
Richard Varner	Vice President
Michelle Pedersen	Clerk
Lupe Ramirez	Member
Rebecca Roberts	Member
Matt Clapham	Member
Tina Statucki	Member

Fund	Description	Amount
100	General Fund	$216,646.20
207	PCFP Gifted and Talented Fund	$1,100.00
235	Adult Education-Correction	$800.00
250	Special Education	$59,429.38
260	Gifts and Donations	$3,976.20
270	Local Grants	$64,576.72
280	Federal Grant Funds-2026	$11,824.52
281	Federal Grant Funds 2027	$52,046.44
282	Federal Grant Funds 2025	$427.97
285	Medicaid Funds	$3,850.00
290	Food Service Funds	$141,503.17
360	Bond Issues	$133,225.35
703	Workers Compensation	$2,541.92

CARSON CITY SCHOOL DISTRICT

Accounts Payable Voucher

Voucher #: 46 | **Voucher Date: 09/22/2026** | **Prepared By:** ISABEL ORTEGA

Voucher Post Date: 09/22/2026 | Posted By: ISABEL ORTEGA

Carson City School District is hereby authorized to draw warrants against Carson City School District funds for the sum of $691,947.87 on account of obligations incurred for value received in services and for materials as shown below for period 07/01/2026 to 06/30/2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Spencer B. Winward	Chief Financial & Operations Officer

Molly Walt	President
Richard Varner	Vice President
Michelle Pedersen	Clerk
Lupe Ramirez	Member
Rebecca Roberts	Member
Matt Clapham	Member
Tina Statucki	Member

Fund	Description	Amount
	TOTAL	**$691,947.87**

Accounts Payable Run Check Listing

Carson City School District

Wells Fargo Operating

Fiscal 2026-2027 **Check Date:** 09/22/2026 **Print** P - Printed

Accounts Payable Run Id: 46 **Accounts Payable Run** SEPT2226

Check Number Range: 205874 to 205996 **ACH Number Range:**

Check Number	A/P Check Print Name	Amount	Payment Type
205874	A SIGN SHOP	548.00	R - Regular
205875	A-1 RADIATOR REPAIR	402.00	R - Regular
205876	ABARE DENITA PT	3,775.00	R - Regular
205877	ADVANCED INTEGRATED PEST	2,075.00	R - Regular
205878	ADVANCED TOOLWARE LLC dba	5,526.15	R - Regular
205879	AINSWORTH ASSOCIATES MECHANICAL	22,360.00	R - Regular
205880	AIRGAS	61,314.44	R - Regular
205918	Allen Gosselin	202.50	R - Regular
205881	ALLISON MACKENZIE et al	13,318.75	R - Regular
205882	AMAZON.COM SERVICES LLC	1,142.66	R - Regular
205883	AMERICAN SIGN LANGUAGE	294.00	R - Regular
205884	ARC GENERATOR SERVICE LLC	904.00	R - Regular
205903	ASHLEY M COSENS	191.98	R - Regular
205885	ATTAINMENT COMPANY	8,975.40	R - Regular
205887	BLAISDELL & SONGEY, INC	2,522.90	R - Regular
205888	BLICK ART MATERIALS	228.57	R - Regular
205889	BLUETRITON BRANDS, INC	41.90	R - Regular
205890	BOYS & GIRLS CLUB	895.00	R - Regular
205995	BRITTNI WINKLER	550.00	R - Regular
205891	BROWN, KIMBERLY	1,250.00	R - Regular
205892	BSN SPORTS	2,179.69	R - Regular
205893	CANNON FINANCIAL	6,956.04	R - Regular
205894	CAPITAL CITY AUTO PARTS, INC.	156.06	R - Regular
205895	CAROLINA BIOLOGICAL SUPPLY CO.	29.76	R - Regular
205896	CARSON CITY TREASURER-LANDFILL	77.16	R - Regular
205897	CARSON VALLEY OIL CO.	12,539.03	R - Regular
205898	CCSD NUTRITION SERVICES	3,114.43	R - Regular
205899	CLARK & ASSOCIATES OF NEVADA, INC.	3,000.00	R - Regular
205900	COMPASS GROUP USA, INC	139,099.58	R - Regular
205901	COMSTOCK CONSTRUCTION SERVICES	1,916.25	R - Regular
205902	CONTINUED.COM	1,188.00	R - Regular
205905	DAVIES CLAIM SOLUTIONS, LLC	2,541.92	R - Regular
205906	DONUTS TO GO	157.50	R - Regular
205913	DURRELL L FLOYD	215.00	R - Regular
205907	EDGEWOOD PRESS, INC.	668.00	R - Regular
205908	EDUC8RS E.H. LLC	2,000.00	R - Regular
205938	ELIZABETH B MARTINEZ	94.54	R - Regular
205927	EMILY A ISOM	550.00	R - Regular
205909	ES LAUNDRY SOLUTIONS	146.00	R - Regular

Wells Fargo Operating

Fiscal 2026-2027 **Check Date:** 09/22/2026 **Print** P - Printed

Accounts Payable Run Id: 46 **Accounts Payable Run** SEPT2226

Check Number Range: 205874 to 205996 **ACH Number Range:**

Check Number	A/P Check Print Name	Amount	Payment Type
205910	FARDELMANN, KAREN	4,200.00	R - Regular
205911	FIRST CHOICE COFFEE & WATER	41.95	R - Regular
205912	FLINN SCIENTIFIC	267.83	R - Regular
205914	FOLLETT SOFTWARE, LLC	4,180.00	R - Regular
205915	FRANK, CINDY	1,400.00	R - Regular
205916	FREED , JANITA K	1,600.00	R - Regular
205917	GAIL MURRAY CONSULTING	4,600.00	R - Regular
205919	GOVCONNECTION, INC.	45,360.00	R - Regular
205920	HARRIS, JUDITH	197.60	R - Regular
205921	HETTRICK ELECTRIC, INC.	210.00	R - Regular
205922	HI TECH COMMERCIAL SERVICE	2,099.80	R - Regular
205923	HOLOS THERAPY	3,750.00	R - Regular
205924	HOME SCIENCE TOOLS	399.80	R - Regular
205925	HOY, ISABEL	5,520.00	R - Regular
205926	IMPACT ABA SERVICES, LLC	13,395.90	R - Regular
205886	JAMES K BEAN JR	62.32	R - Regular
205956	JAMIE C PAGE	757.25	R - Regular
205928	JIMMY JOHNS	101.67	R - Regular
205929	KAJEET, INC	3,081.20	R - Regular
205930	KDJ COMPANY LTD	3,360.00	R - Regular
205979	KROGER CUSTOMER CHARGES LBX70	68.73	R - Regular
205931	LEGAL SETTLEMENT	2,000.00	R - Regular
205932	LEGISLATIVE COUNSEL BUREAU	267.98	R - Regular
205933	LES SCHWAB TIRE CENTER - SOUTH	2,063.96	R - Regular
205934	LINDAMOOD-BELL	3,936.00	R - Regular
205935	LUNDBERG, JAYNE	900.00	R - Regular
205936	MACGILL DISCOUNT NURSE SUPPLIES	614.47	R - Regular
205937	Make Em Smile	2,500.00	R - Regular
205939	MATTINSON, ROBYN S	1,500.00	R - Regular
205940	MCCANDLESS TRUCK CENTER, LLC	3,016.23	R - Regular
205973	MEGAN M SCHULER	53.50	R - Regular
205941	MINER, KATIE	396.24	R - Regular
205989	MONICA R WARD	93.18	R - Regular
205942	MOUNTAIN STATE SCHOOLBOOK	33,299.25	R - Regular
205943	NAVIGATE360 LLC	9,421.88	R - Regular
205944	NCS PEARSON	20,897.80	R - Regular
205945	NEVADA ASSOC OF SCHOOL	10,718.19	R - Regular
205946	NEVADA BLUE, LTD	161.47	R - Regular
205947	NEVADA CHILLER AND BOILER	250.00	R - Regular

Wells Fargo Operating

Fiscal 2026-2027 **Check Date:** 09/22/2026 **Print** P - Printed

Accounts Payable Run Id: 46 **Accounts Payable Run** SEPT2226

Check Number Range: 205874 to 205996 **ACH Number Range:**

Check Number	A/P Check Print Name	Amount	Payment Type
205948	NEVADA DEPT OF PRISONS	800.00	R - Regular
205949	NEVADA SMALL ENGINES	537.34	R - Regular
205950	NNBOA	5,000.00	R - Regular
205951	NOTE-ABLE MUSIC THERAPY	150.00	R - Regular
205952	OCCUPATIONAL HEALTH CENTERS	120.00	R - Regular
205953	OPERATIONSHERO, INC	14,658.96	R - Regular
205954	O'REILLY AUTO PARTS STORE #3498	62.93	R - Regular
205955	OVERHEAD FIRE PROTECTION INC	275.00	R - Regular
205904	PAMELA J COWPERTHWAITE	13.99	R - Regular
205957	PRESENTATION SOLUTIONS, INC	278.60	R - Regular
205958	QUADIENT INC	488.00	R - Regular
205959	RACHEL M RAAT	44.69	R - Regular
205960	RAPTOR TECHNOLOGIES, LLC	10,580.19	R - Regular
205961	RATIONAL MIND BENDING LLC	3,000.00	R - Regular
205962	REALLY GOOD STUFF	325.78	R - Regular
205987	RICHARD D VARNER	183.92	R - Regular
205964	RICKS FLOOR COVERING INC	9,400.00	R - Regular
205965	RIVERSIDE INSIGHTS	9,620.00	R - Regular
205966	ROBISON, KRISTIN OTRL	8,050.00	R - Regular
205967	RON'S REFRIGERATION, INC.	145.00	R - Regular
205968	ROSEMARIE RUIZ	64.25	R - Regular
205969	SA, CANDICE	850.00	R - Regular
205970	SABORI-WOOD, JANEL	250.00	R - Regular
205994	SARAH E WHITE	310.47	R - Regular
205971	SB BUILDERS, LLC	93,345.10	R - Regular
205972	SCHOOL NURSE SUPPLY	445.40	R - Regular
205974	SET IN STONE	5,300.00	R - Regular
205975	SHRED IT RENO	1,339.44	R - Regular
205976	SIERRA NEVADA OCCUPATIONAL	6,700.00	R - Regular
205977	SILSBY, BONNIE	100.00	R - Regular
205978	SMITH STORAGE SYSTEMS LLC	106.98	R - Regular
205980	SPEECH INTEGRATIONS LLC	3,925.00	R - Regular
205981	STRUCTURED COMMUNICATION	2,788.01	R - Regular
205982	SUMMIT PLUMBING CO. LLC	165.00	R - Regular
205983	TAHOE SUPPLY	3,220.65	R - Regular
205963	THOMAS M REYMER	93.18	R - Regular
205984	THOMPSON GARAGE DOORS, INC	1,646.04	R - Regular
205985	TRANSPERFECT REMOTE INTERPRETING	50.00	R - Regular
205986	UBEO BUSINESS SERVICES	263.28	R - Regular

Accounts Payable Run Check Listing

Carson City School District

Wells Fargo Operating

Fiscal 2026-2027 **Check Date:** 09/22/2026 **Print** P - Printed

Accounts Payable Run Id: 46 **Accounts Payable Run** SEPT2226

Check Number Range: 205874 to 205996 **ACH Number Range:**

Check Number	A/P Check Print Name	Amount	Payment Type
205988	VESTIS SERVICES, LLC	279.72	R - Regular
205990	WASTE MANAGEMENT	10,340.20	R - Regular
205991	WESTERN NEVADA SUPPLY CO.	1,020.62	R - Regular
205992	WESTERN PSYCHOLOGICAL SERVICES	1,938.75	R - Regular
205993	WeVideo	1,167.97	R - Regular
205996	WISE CONSULTING AND TRAINING	2,612.00	R - Regular
	Accounts Payable Run Total	**691,947.87**	

Carson City School District

Payroll Voucher Report

Payroll Voucher #: 32 PR Checks **Voucher Date: 09/15/2026** **Prepared By:** ISABEL ORTEGA

Posted By: iortega

Carson City School District is hereby authorized to draw warrants against Carson City School District funds for the sum of $38,038.05 on account of obligations incurred for value received in services and for materials as shown below for period 07/01/2026 to 06/30/2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Spencer B. Winward	Chief Financial & Operations Officer
Molly Walt	President
Richard Varner	Vice President
Michelle Pedersen	Clerk
Lupe Ramirez	Member
Rebecca Robers	Member
Matt Clapham	Member
Tina Statucki	Member

Fund	Description	Amount
100	General Fund	24,146.24
240	State Grants-2020	1,410.82
241	State Grants - 2018	881.73
250	Special Education	6,485.85
281	Federal Grant Funds 2027	3,001.83
290	Food Service Funds	2,111.58
	TOTAL	**38,038.05**

Printed Payroll Checks

Fiscal Year 2026-2027 **Carson City School District**

Payroll Run: FY2027 - 20260915 - PAYROLL

Print Status: Printed Voucher: 32

Check Number	Check Date	Name on Check	Amount
205834	09/15/2026	AGUILAR PINTO, EMILIO E	1,685.56
205835	09/15/2026	AKERSON, AMANDA M	913.61
205818	09/15/2026	CARTER, JOHN D	376.23
205833	09/15/2026	GOMEZ OCHOA, OLIVIA	985.25
205841	09/15/2026	HOWARD, DAVID A	2,208.83
205845	09/15/2026	LUNA, OSCAR D	1,025.69
205820	09/15/2026	MIRELES, DONNA M	366.74
205847	09/15/2026	MONTES, CELIDA	1,761.10
205821	09/15/2026	MORRISON, MICHAEL R	338.61
205839	09/15/2026	OUELLETTE, KEITH D	383.72
205840	09/15/2026	QUINTANA, FELIPE N	735.58
205825	09/15/2026	SAMSOE, SAMANTHA R	1,070.16
205830	09/15/2026	WILSON, MYA P	912.83
205846	09/15/2026	MIKESELL, ANTHONY	2,091.73
205832	09/15/2026	CULLEN, AUDREY	2,516.15
205822	09/15/2026	MURATORE, CHRISTINE M	188.12
205817	09/15/2026	BEAN, PATRICIA A	88.66
205824	09/15/2026	ACEVES, LAYLA A	251.23
205837	09/15/2026	ALBARRAN, HALEY L	1,337.09
205843	09/15/2026	BASS, ANTHONY J	3,148.61
205831	09/15/2026	GALASSINI, ALLISON C	2,823.25
205828	09/15/2026	PHENIX, MARLENE LYNN	824.55
205842	09/15/2026	ATWATER, BRIANA K	2,193.08
205829	09/15/2026	QUINTANA, FRANCESKA J	1,059.23
205815	09/15/2026	SOTO, FRANCISCO G	1,464.68
205816	09/15/2026	ASBURY, MEGAN G	269.64
205826	09/15/2026	SANCHEZ PENA, ADRIANA	2,226.26
205838	09/15/2026	LAWRENCE, KASANI Y	2,503.40
205823	09/15/2026	TAYLOR, CHERRY-AN P	307.26
205827	09/15/2026	BENITEZ, AMERICA	56.43
205836	09/15/2026	GONZALEZ, MONICA R	178.71
205844	09/15/2026	BELL, BRENNA E	1,620.65
205819	09/15/2026	FOORE, MORGAN E	125.41
		Total Printed Check Amount	**38,038.05**

CARSON CITY SCHOOL DISTRICT

Accounts Payable Voucher

Voucher #: 42 PR Liabilites

Voucher Date: 09/15/2026
Voucher Post Date: 09/15/2026

Prepared By: ISABEL ORTEGA
Posted By: MARY SMITH

Carson City School District is hereby authorized to draw warrants against Carson City School District funds for the sum of $559,986.08 on account of obligations incurred for value received in services and for materials as shown below for period 07/01/2026 to 06/30/2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Spencer B. Winward	Chief Financial & Operations Officer
Molly Walt	President
Richard Varner	Vice President
Michelle Pedersen	Clerk
Lupe Ramirez	Member
Rebecca Roberts	Member
Matt Clapham	Member
Tina Statucki	Member

Accounts Payable Run Check Listing

Carson City School District

Wells Fargo Operating

Fiscal 2026-2027 **Check Date:** 09/15/2026 **Print** P - Printed

Accounts Payable Run Id: 42 **Accounts Payable Run** FY27 - 20260915 - PR LIAB

Check Number Range: 205848 to 205862 **ACH Number Range:**

Check Number	A/P Check Print Name	Amount	Payment Type
205848	AMERICAN FIDELITY ASSURANCE	2,855.44	R - Regular
205849	CALIFORNIA STATE DISBURSEMENT UNIT	638.53	R - Regular
205850	CARSON CITY SCHOOL DISTRICT	9,198.93	R - Regular
205851	CARSON CITY SCHOOL DISTRICT 5	9.00	R - Regular
000020	CARSON CITY SCHOOL DISTRICT 6	13,050.00	W - Wire Transfer
205852	CARSON CITY SCHOOLS FOUNDATION	472.50	R - Regular
000021	CCSD - 403B/457B	39,813.13	W - Wire Transfer
000022	CCSD - HSA/FSA	74,312.29	W - Wire Transfer
000023	CCSD - Unemployment	231.24	W - Wire Transfer
205853	ENDO FITNESS NV1, LLC	209.79	R - Regular
205854	FITNESS FOR 10	540.00	R - Regular
205855	NEVADA ASSN OF SCHOOL	60.00	R - Regular
205856	NEVADA STATE EDUCATION	28,209.00	R - Regular
205857	NEVADA STATE EDUCATION	3,321.00	R - Regular
205858	NEVADA STATE TREASURER'S OFFICE	4.00	R - Regular
205859	PERS OF NEVADA	1,414.11	R - Regular
205860	PROMINENCE HEALTH PLANS	384,896.34	R - Regular
205861	State Collection and Disbursement Unit	520.00	R - Regular
205862	WESTERN INSURANCE SPECIALTIES, INC.	230.78	R - Regular
	Accounts Payable Run Total	**559,986.08**	

CARSON CITY SCHOOL DISTRICT

Accounts Payable Voucher

Voucher #: 45 AP

Voucher Date: 09/17/2026
Voucher Post Date: 09/17/2026

Prepared By: ISABEL ORTEGA
Posted By: ISABEL ORTEGA

Carson City School District is hereby authorized to draw warrants against Carson City School District funds for the sum of $11,138.91 on account of obligations incurred for value received in services and for materials as shown below for period 07/01/2026 to 06/30/2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Spencer B. Winward	Chief Financial & Operations Officer

Molly Walt	President
Richard Varner	Vice President
Michelle Pedersen	Clerk
Lupe Ramirez	Member
Rebecca Roberts	Member
Matt Clapham	Member
Tina Statucki	Member

Fund	Description	Amount
100	General Fund	$8,898.20
230	Adult Education	$313.70
241	State Grants - 2018	$249.96
280	Federal Grant Funds-2026	$62.74
281	Federal Grant Funds 2027	$1,526.96
290	Food Service Funds	$87.35
	TOTAL	**$11,138.91**

Accounts Payable Run Check Listing

Carson City School District

Wells Fargo Operating

Fiscal 2026-2027 **Check Date:** 09/17/2026 **Print** P - Printed

Accounts Payable Run Id: 45 **Accounts Payable Run** SEPT1726

Check Number Range: 205864 to 205873 **ACH Number Range:**

Check Number	A/P Check Print Name	Amount	Payment Type
205868	AMY E MCAVOY	381.74	R - Regular
205864	AT&T MOBILITY	152.20	R - Regular
205865	CANNON FINANCIAL	1,120.24	R - Regular
205866	CASSANDRA J CARR	381.74	R - Regular
205867	CHARTER COMMUNICATIONS - PA	469.94	R - Regular
205869	CHERYL L RICHETTA	381.74	R - Regular
205870	SHANNON M SLAMON	381.74	R - Regular
205871	SOUTHWEST GAS CO.	2,826.17	R - Regular
205872	XEROX CORPORATION	2,380.42	R - Regular
205873	ZAYO GROUP HOLDINGS, INC	2,662.98	R - Regular
	Accounts Payable Run Total	**11,138.91**	

CARSON CITY SCHOOL DISTRICT

Accounts Payable Voucher

Voucher #: 43 | **Voucher Date: 09/14/2026** | **Prepared By:** All

Voucher Post Date: 09/14/2026 | Posted By: SPENCER WINWARD

Carson City School District is hereby authorized to draw warrants against Carson City School District funds for the sum of $2,100.00 on account of obligations incurred for value received in services and for materials as shown below for period 07/01/2026 to 06/30/2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Spencer B. Winward	Chief Financial & Operations Officer

Molly Walt	President
Richard Varner	Vice President
Michelle Pedersen	Clerk
Lupe Ramirez	Member
Rebecca Roberts	Member
Matt Clapham	Member
Tina Statucki	Member

Accounts Payable Run Check Listing

Carson City School District

Wells Fargo Operating

Fiscal 2026-2027 **Check Date:** 09/14/2026 **Print** P - Printed

Accounts Payable Run Id: 43 **Accounts Payable Run** SEPT1426

Check Number Range: 205863 to 205863 **ACH Number Range:**

Check Number	A/P Check Print Name	Amount	Payment Type
205863	LOOS, DESIREE	2,100.00	R - Regular
	Accounts Payable Run Total	**2,100.00**	

CARSON CITY SCHOOL DISTRICT

Accounts Payable Voucher

Voucher #: 38 AP

Voucher Date: 09/08/2026
Voucher Post Date: 09/08/2026

Prepared By: ISABEL ORTEGA
Posted By: ISABEL ORTEGA

Carson City School District is hereby authorized to draw warrants against Carson City School District funds for the sum of $195,843.05 on account of obligations incurred for value received in services and for materials as shown below for period 07/01/2026 to 06/30/2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Spencer B. Winward	Chief Financial & Operations Officer
Molly Walt	President
Richard Varner	Vice President
Michelle Pedersen	Clerk
Lupe Ramirez	Member
Rebecca Roberts	Member
Matt Clapham	Member
Tina Statucki	Member

Fund	Description	Amount
100	General Fund	$50,599.14
250	Special Education	$145,243.91
	TOTAL	**$195,843.05**

Accounts Payable Run Check Listing

Carson City School District

Wells Fargo Operating

Fiscal 2026-2027 **Check Date:** 09/08/2026 **Print** P - Printed

Accounts Payable Run Id: 38 **Accounts Payable Run** SEPT0426

Check Number Range: 205808 to 205814 **ACH Number Range:**

Check Number	A/P Check Print Name	Amount	Payment Type
205808	ADVANCED CHILD BEHAVIOR	36,787.50	R - Regular
205812	ASHLEY M COSENS	480.17	R - Regular
205809	CARSON CITY SHERIFF'S OFFICE	45,158.40	R - Regular
205810	CARSON CITY TREASURER	4,960.57	R - Regular
205811	CARSON MONTESSORI CHARTER	102,481.41	R - Regular
205813	Jamie Byrne-Killam Physiotherapy Limited	2,650.00	R - Regular
205814	SPEECH INTEGRATIONS LLC	3,325.00	R - Regular
	Accounts Payable Run Total	**195,843.05**	

MINUTES OF THE MEETING OF THE
CARSON CITY SCHOOL DISTRICT
BOARD OF TRUSTEES

Tuesday, September 8, 2026 6:00 p.m.

CALL TO ORDER

The regular meeting of the Carson City School District Board of Trustees was called to order at 6:00 p.m. by President Walt in the Robert Crowell Board Room, Community Center, 851 E. William Street, Carson City, Nevada.

ROLL CALL: Members and Staff Present
Molly Walt, President
Richard Varner, Vice President
Michelle Pedersen, Clerk
Rebecca Roberts, Member
Lupe Ramirez, Member
Matt Clapham, Member
Tina Statucki, Member
Andrew Feuling, Superintendent
Brandon Bringhurst, Chief Academic Officer
Dan Carstens, Chief Human Resources Officer
Spencer Winward, Chief Financial & Operations Officer
Renae Cortez, Executive Administrative Assistant
Ryan Russell, Legal Counsel

Members and Staff Present Remotely
None

Members and Staff Absent
None

ACTION TO ADOPT THE AGENDA

It was moved by Trustee Varner, seconded by Trustee Ramirez, **that the Carson City School District Board of Trustees adopt the agenda as submitted.** Trustee Walt called for public comment; there was no public comment. Trustee Walt called for the vote. Motion passed 7-0.

Trustee Clapham led the Pledge of Allegiance.

SUPERINTENDENT'S REPORT

Mr. Feuling welcomed everyone to the meeting, and provided the following report:

- Mr. Feuling referred to the September 4, 2026, Nevada Association of School Superintendents (NASS) training regarding the Nevada District Performance Framework (NDPF). Initial measurements have been reviewed, and rankings will be provided in the future.
- Mr. Feuling recently had his first meeting as a member of the Nevada Subcommittee on the Accountability Redesign. They are looking at the Nevada School Performance Framework (NSPF) and are being led by the Center on Assessment, and working towards a final product in February 2027.

BOARD REPORTS

Ruby Bertrand reported on activities at Carson High School:

- Athletics are ongoing and doing well:
    - Varsity football played on August 28, 2026 vs. Damonte Ranch High School. There was a full student section, as it was toga night.
    - Varsity football plays against Douglas High School on September 11, 2026 at 7:00 p.m.
    - Volleyball will be playing Bishop Manogue High School on September 17, 2026; theme is U.S.A.
    - Boys' soccer vs. Sparks High School on September 9, 2026.

DRAFT

    - Girls' soccer vs. Galena High School on September 15, 2026.
    - Girls' tennis vs. Spanish Springs High School on September 15, 2026, and boys' tennis vs. Hug High School on September 10, 2026.
    - Homecoming is September 26, 2026; theme for the week is "There's No Place like Homecoming", which includes various activities and dress-up days.
- Student council is working towards getting more involvement with students at Carson High School Silver Campus.

Trustee Ramirez reported on activities at the following school:

- Carson High School Silver Campus
    - In-seat count is up to 104, and the number of full-time online students is 44.
    - Students are adjusting to the new bell schedule, as well as A, B, C days. Staff has been impressed with how well all students are supporting each other and eating lunch together.
    - The first group of online students have gone home to complete their work, and a new 2-week orientation has started for a new group of students.
    - Open House was on September 1, 2026, which was well attended. Families were provided a "passport", and upon completion, their "passport" was submitted for a raffle prize. The winners were Johnny Velasquez and Zarek Duenas.

On behalf of the Nevada Association of School Boards (NASB), Trustee Varner provided the following report:

- He attended a training in Lovelock, Nevada on September 4-5, 2026 that included discussions on NDPF. Governance training was provided by Mr. Todd Cutler, Superintendent, Lake Tahoe Unified School District.
- Information received from the joint meeting and training was provided via email to the trustees.
- Annual conference will be held on December 3-5, 2026 in Las Vegas, Nevada, and will include several student performances.
- The event calendar for 2027 will be provided soon, as well as a legislative update.

Trustee Varner reported on activities at the following school:

- Bordewich Bray Elementary School
    - Parent Teacher Organization (PTO) meeting will be held at 5:30 p.m. on September 9, 2026.
    - Picture day is September 24, 2026.
    - PTO Cookie Dough Fundraiser begins on September 28, 2026.
- Fritsch Elementary School
    - Thank you extended to staff and families for a great start to the 26/27 school year.
    - Parent Teacher Association (PTA) sponsored Charleston Wrap Fundraiser begins on September 11, 2026.

Trustee Pedersen reported on activities at the following school:

- Carson High School
    - Varsity football plays Douglas High School on September 11, 2026 that includes special events in remembrance of 9/11.
    - Staff expressed their appreciation for the time provided for Professional Learning Communities (PLCs).
    - Open House was well attended.
    - Five Star Program; a system for tracking positive behaviors will be their opening Positive Behavioral Interventions System (PBIS) store. The program also tracks student engagement; 73% of students are involved in activities at school.

Trustee Clapham reported on activities at the following school:

- Carson Middle School
    - Students are participating in Measures of Academic Progress (MAP) testing during the week of September 7, 2026.
    - A "Kindness Concert", hosted by the Make 'em Smile Foundation, which includes live music, etc., will be held on September 11, 2026. An assembly will be held from 1:00 - 2:00 p.m., with students concluding their day in Advisory Class.

DRAFT

- Open House will be held on September 9, 2026 from 5:00 - 7:30 p.m.

Trustee Roberts reported on activities at the following school:

- Fremont Elementary School
  - Annual Fall Festival will be held on September 11, 2026 from 4:30 - 6:30 p.m.
  - The first PTA meeting was recently held, and included great ideas for the 2026-2027 school year.
  - Students and staff are working hard every day.

Trustee Ramirez reported on activities at the following school:

- Mark Twain Elementary School
  - Students and staff are off to a great start to the 2026-2027 school year.
  - Student learning assessments have been completed.

Trustee Statucki reported on activities at the following schools:

- Eagle Valley Middle School
  - Students completed their fall Measures of Academic Progress (MAP) testing
  - "Kindness Concert", hosted by Make 'em Smile Foundation will be held on September 11, 2026, which includes live music, etc.
  - Everyone is focused on reducing chronic absenteeism.
- Seeliger Elementary School
  - Family engagement opportunity focused on Early Literacy for students in Pre-K through 2nd grade begins soon,
  - Annual book fair begins on Tuesday, September 15, 2026.

ASSOCIATION REPORTS

There were no association reports.

PUBLIC COMMENT

Trustee Walt called for public comment that was provided in person, and electronically via email, which will be included in the permanent record. Trustee Walt explained that everyone will be given three minutes to provide their comment. There was no public comment.

PRESENTATION OF THE CIVICS TEST RESULTS FOR THE CARSON CITY SCHOOL DISTRICT CLASS OF 2026

Mr. Josh Billings, Vice Principal, Carson High School and Mr. Justin Barlow, Guidance Counselor, Carson High School, along with Mr. Rodney Wade, Vice Principal, Carson High School presented the Civics Test results for the Carson City School District Class of 2026, which included a power point presentation. (A copy is included in the permanent record.)

Mr. Billings outlined the learning outcomes; reviewed statutory requirements of Nevada Revised Statute (NRS) 389.009, Civics Test requirement for graduation, updated administration and reporting requirements of the test, and review participation results.

NRS 389.009 requirements:

- Requires all graduating students to take the exam and is specific to participation only, do not have to pass.
- Questions must be a direct match to the US Naturalization Civics Test.
- In special circumstances, students may receive a waiver not to participate, which cannot be greater than 10% of the graduating class.
- Report aggregated results to the trustees and Nevada Department of Education (NDE).

NDE requirement of school districts:

- Determine the course in which the exam will be given; Government semester course was chosen.
- Establish the number of questions to be included, no fewer than 50; 50 questions were chosen.
- Determine the desired score on the exam and the manner in which the results will affect the student grade; pass with 60%, which is consistent with the naturalization test. 10% of

DRAFT

summative course grade; given with final exam, with the exception of the Advanced Placement (AP) Government class.
- Report aggregated results to the Trustees and NDE.

Mr. Barlow explained that the District's accepted practice for administering the civics test was revised to include the submission date for the final report to NDE, along with the procedures for testing students participating in online and the Jumpstart program. The test results are entered in Infinite Campus (IC), allowing leadership to monitor progress for graduation, and reporting the information to NDE, if applicable.

US Naturalization Test:
- Two portions
    - English; speaking, reading and writing; this portion is not given to students.
    - Civics; multiple choice. Senate Bill 322 (SB322) only requires the Civics portion of the test.

Mr. Wade presented several sample questions from the Naturalization Test and provided the 2026 data for Carson High School, Carson High School Silver Campus, JumpStart and online students:
- 526 enrolled
- 527 total students participated
- Overall participation rate of 99.8%
    - 97.4% in 2025

Non-Participant Information:
- Tested all but one (1) student who was absent
- 5 students received a waiver:
    - Individualized Educational Plan (IEP) students – 4 waivers
    - Good Cause Waiver – 1 student
    - Not receiving a diploma – 0 students
    - Completed at a previous school – 1 student

Assessment data and passing rates:
- All students – 510 passed for a 97.7% pass rate.

Following additional discussion and clarification amongst staff and the trustees regarding waivers, pass/fail, mastery, incentives in taking tests, etc., Trustee Walt called for the next agenda item.

PRESENTATION AND POSSIBLE ACTION TO ADOPT THE CCSD RESTORATIVE DISCIPLINE PLAN FOR THE 2026-2027 SCHOOL YEAR AS REQUIRED BY NRS 392.4644

Mrs. Christine Perkins, Director, Student Wellness and Leadership Development presented the annual review of the Carson City School District Restorative Discipline Plan for the 2026-2027 school year as required per Nevada Revised Statute (NRS) 392.4644.

Mrs. Perkins explained that per NRS, the plan must include:
- Provide for the temporary removal of a student from a classroom or other location of a public school.
- Provide for the placement of a student in a different school within the district.
- Include member names on the committee to review the temporary alternative placement of students.

Once the plan is approved by the Board, it is submitted to the Nevada Department of Education (NDE), posted on the district website; www.carsoncityschools.com along with individual school websites.

Mrs. Perkins explained that the Plan is in conjunction with Regulation 525, Student Conduct and Discipline. There are things that can result in a long-term suspension; removal from school no longer than one (1) semester or expulsion, which could be permanent removal from the District. The plan includes Multi-Tiered Systems of Support (MTSS) tier 1, 2 and 3 behavior supports in the District; tier 1 is

DRAFT

universal for all students, tier 2 is used if students need additional supports, and tier 3 is individualized supports.

Mrs. Perkins referred to restorative practices and provided re-teaching opportunities, as well as examples of restorative practices. The plan includes the discipline matrix; "X" = required action, "O" = optional action depending on severity, frequency, etc.

Mrs. Perkins noted that there are no changes to the content of the plan this year and explained that behaviors; minor and/or major is logged in Infinite Campus (IC), student information system, and administrators can access major behaviors.

Mrs. Perkins reported that principals are required to review the plan in consultation with teachers, parents, a student at the secondary level, along with support staff each year, and based on the review, recommendations are made to the Board for revisions. There were several people as part of the team at the respective sites that reviewed the plan. If necessary, for significant behavior or if a teacher requests the removal of a student from their classroom, the team would review with site administration to ensure the restorative process was completed.

The next section was attendance and truancy, which included chronic absenteeism, an area of focus in the District for some time; 'every minute of every day counts". If necessary, students may need to attend a Student Attendance Review Board (SARB), which unfortunately, have been unsuccessful. Mrs. Perkins explained that per law, a student's driver's license can be held for poor attendance. A family approach is applied for children under the age of 11, as they cannot be deemed a habitual truant.

Mrs. Perkins referred to the last couple of sections pertaining to the Restorative Plan of Action, available to all administrators, along with the bullying flowchart on the steps for completing an investigation.

Trustee Walt commented on the impact of having students and families attend Student Attendance Review Board (SARB) meetings, if necessary.

Trustee Ramirez referred to the bullying flowchart and asked for additional information regarding notifications by phone, email or in-person. Mrs. Perkins explained that a parent may come to the office, however, a letter outlining the findings from a bullying investigation is sent to the parent, and for attendance and truancy, families can receive notifications from IC.

In conclusion, comments were provided regarding optional behaviors for a student's first offense, information was provided on the number of diamond level schools utilizing MTSS, and Regulation 525 was referred to that provided additional information regarding suspensions.

Trustee Walt referred to Nevada Revised Statute 392.4644 and asked if there have been any changes, specifically to "battery against employees with the intent to result in bodily injury", which she believes expulsion should not be optional. Trustee Walt requested a presentation on the number of behavior incidents at the elementary, middle and high schools, at the completion of each semester.

It was moved by Trustee Pedersen, seconded by Trustee Statucki, **that the Carson City School District Board of Trustees adopt the CCSD Restorative Discipline Plan for the 2026-2027 school year, as submitted in accordance with NRS 392.4644.** Trustee Walt called for public comment; there was no public comment. Motion passed 7-0.

INFORMATIONAL UPDATE ON STUDENT ENROLLMENT IN THE CARSON CITY SCHOOL DISTRICT FOR 2026-2027, TO INCLUDE THE POTENTIAL BUDGETARY IMPACT FOR FISCAL YEAR 2027

Mr. Spencer Winward, Chief Financial and Operational Officer presented an update on student enrollment in the District that included a power point presentation, and the possible budgetary impact for fiscal year 2027. (A copy is included in the permanent record.)

The presentation included comparative enrollment data by grade for 2025-2026 and 2026-2027; overall the District has 191 fewer students this year; there were 6,846 students last year vs. 6,655 students this year. The graduating class for 2025-2026 was 593, and there are 417 kindergarten students that started

DRAFT

the 2026-2027 school year, for a difference of 191 fewer students. The data does not include Pre-K students.

Trustee Pedersen clarified the year-to-year change and confirmed the number of fewer students; 191.

Mr. Winward presented comparative enrollment changes by school for 2025-2026 to 2026-2027 school year.

Trustee Statucki confirmed the number of students for both middle schools vs. Carson High School, and asked for additional information regarding the difference between the schools. Mr. Winward explained that the middle schools have students in 6th, 7th, and 8th grade vs. the high school that has 9th, 10th, 11th, and 12th grade.

Mr. Winward presented the difference between current actual for May 2026 final budget vs. September 2026 actual weighted:

- Budget was based on the May 2026 final budget enrollment of 6,763 vs. September 2026 actual weighted enrollment of 6,690, which is 73 students less than what was budgeted for.
- Fiscal Year 2026 per pupil amount = $10,195.
- Difference between budgeted to current actual = $(-744,235).

Trustee Statucki referred to the reduced number of students, commented on operating a campus with an enrollment of 100 students, and asked for additional information regarding the estimated costs to educate students in each building. Mr. Feuling explained that the smaller the school, the higher the per pupil cost can be. Mr. Winward commented on the differences of enrollment by school, and the potential difficulty with reducing staff in the middle of the year at a site.

Trustee Varner referred to the negative budget difference of $(-744,235), along with the multi-million deficit, and asked how the difference would be made up. Mr. Winward referred to vacancy savings in previous years, and explained that spending and potential savings will be reviewed. Mr. Feuling reiterated that vacant positions will be evaluated to determine if they must be filled, and explained that other school districts are seeing similar situations regarding declining enrollment. A presentation on the amended budget will be presented in December 2026 that includes a staff update.

Trustee Walt recognized that the District hired staff for 6,763 students, however, with the decline in enrollment, is the District overstaffed for 73 students. Mr. Winward explained that given the possible location of additional staff, it is not feasible to eliminate three positions, however, if a vacancy becomes available, staff will look to see if the position is needed. Trustee Walt asked if the staffing levels are aligned with student enrollment. Mr. Feuling explained that historical staffing levels at the elementary schools are good, and the ratios are higher than last year at the secondary schools.

Trustee Statucki inquired if data on staffing ratios is provided at the state level, and would like to see staffing ratios for other Nevada school districts. Mr. Feuling commented on the use of staffing ratios for budgeting purposes.

Mr. Feuling referred to a presentation he recently provided regarding declining enrollment in Nevada; population growth and birth rates since 1950.

Trustee Walt called for a brief recess at 7:23 p.m., and reconvened the meeting at 7:28.

DISCUSSION ON PROPOSED CHANGES TO THE FOLLOWING REGULATIONS, AND FORMS, IF APPLICABLE IN SECTION 200, PROGRAMS: 204, HOMEBOUND PROGRAM; 204 FORM, CONTRACT FOR HOMEBOUND SERVICES; 207, STUDENT SUPPORT SERVICES

Item 10 was combined with Item 11, and will be presented at a future meeting.

For the record, Mr. Russell explained that Items 10 and 11 will be presented at a future meeting “for discussion only”, and if any action is taken, it would will be taken at a subsequent meeting.

DRAFT

DISCUSSION ON PROPOSED CHANGES TO THE FOLLOWING POLICIES IN SECTION 200, PROGRAMS: FIRST READING - 201, EDUCATIONAL RESEARCH; 202, CURRICULUM/ASSESSMENT; 204, HOMEBOUND PROGRAM; 206, SCHOOL COUNSELING; 207, STUDENT SUPPORT SERVICES; 207.3, REPORTING AND INVESTIGATING USE OF AVERSIVE INTERVENTIONS AND PHYSICAL AND MECHANICAL RESTRAINTS ON STUDENTS WITH DISABILITIES

Item 11 was combined with Item 10, and will be presented at a future meeting.

APPROVAL OF CONSENT AGENDA

It was moved by Trustee Roberts, seconded by Trustee Varner **that the Carson City School District Board of Trustees approve the consent agenda as submitted.** Trustee Walt called for public comment; there was no public comment. Trustee Walt called for the vote. Motion passed 7-0.

INFORMATIONAL ITEMS

No additional informational items were presented or discussed.

REQUEST FOR FUTURE AGENDA TOPICS

Trustee Statucki requested information on student ratios by school and staffing ratios for other school districts in Nevada.

Trustee Roberts requested information regarding the drug and alcohol awareness program for 5th grade students.

Present agenda items to Mr. Andrew Feuling or President Walt.

ANNOUNCEMENT OF MEETINGS

The next regular meeting of the Carson City School District Board of Trustees will be on Tuesday, September 22, 2026.

ADJOURNMENT

There will be no further business to come before the members of the Board in public meeting; President Walt declared the meeting adjourned at 7:35 p.m.

_____ _____

Michelle Pedersen, Clerk Date

DRAFT

SCHOOL BOARD MEETING

September 22, 2026

Informational Items – A

Notification of Changes in the Classified and Nursing Staff, including New Hires and Terminations

CARSON CITY SCHOOL DISTRICT - STAFF INFORMATION

September 22, 2026

CLASSIFIED STAFF

NEW HIRES					
Name	Position/Subject	Location		Hire Date	New/Replace
Lorraine Gomez	Sped Para III	BB		9/11/2026	Replace
Mary Adams	Kinder Paraprofessional	Fritsch		TBD	Replace
Derek Parker	Bus Driver - Crit Short	Transp.		TBD	Replace

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
Leana Miller	Sped Driver	Trans	8/13/2025	9/9/2026	Resign

NURSING STAFF

NEW HIRES					
Name	Position/Subject	Location		Hire Date	New/Replace
NONE					

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
NONE					

EXECUTIVE STAFF

NEW HIRES					
Name	Position/Subject	Location		Hire Date	New/Replace

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire